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| **Candidate Name/s**:  **Group & individual assessment**  **A7**  **ID: Number/s:** |

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| **Assessment Description:** | Prepare and facilitate two examples of work-based learning pathways that build on the WPR Learning Program and subsequent group-based delivery of your session plan that you have already undertaken.  ***(Note: structure of prepare and facilitate work-based learning pathways include one example completed in workshop based on case-study and individual example as part of implementing and embedding WPR project)*** |
| **Due date:** | Week 8 of program – Facilitated sessions  Week 10 of program – Evaluate sessions |

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| **Purpose of Assessment:**  This assessment task requires you to prepare and facilitate work-based learning where you have identified a learning need, analysed the work practices, the environment of the learner. You are then required to organise and allocate / facilitated training in a way that reflects the learning needs and provides effective ongoing learning opportunity for the learner. |

**Assessment Method:**

. The assessment requires you to organise and facilitate learning for individuals in a workplace.

To meet this requirement:

1: You will undertake with a workshop partner one example of a work-based learning pathway based on a case study during Module 2 of your program.

2: Upon completion of your group based delivery in country you will identify one individual with whom you will develop a work-based learning pathway

**Instructions:**

**Workshop example**

You will work with another member of the group to prepare work-base learning plans based on the case study provided to you by your facilitator. Both members will complete the information in the templates provided and submit.

The individualised session should:

* Identify the learning objectives for that session
* Address issues from regulatory / legislative / organisational requirements
* Outline adult learning principles
* Show sequencing and structuring of jobs, tasks and activities
* Outline the learning activities and requirements
* Identify session review process

**Individual in-country example**

After completing your group-based facilitated session plan (group/individual assessment A6) select one participant who you have identified as being capable of helping you in your journey to implement a work-based learning pathway.

Using the same template format, identify a learning need and write a clear learning pathway that will develop their skill and knowledge whilst recognising existing skill and knowledge experience.

Consider their current role and responsibilities and anticipate an area where supported facilitated learning can occur and using a variety of resources and methodologies that will motivate the learner and provide opportunity for feedback, review an ongoing development.

**Timeframe:**

* Workshop example will be conducted within class time and participants will be given ample time to complete the case study and simulate the learning pathway through role play, simulation and review.
* Individual in-country example requires that participant to identify an individual to undertake the pathway and work with them to establish and commence their learning pathway using the template provided. You will be required to provide a copy of your agreed individual learning pathway template during Module 3 and report verbally on the status and current progress of your learner

## Work-based learning pathway plan

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| **Workplace:**    **Name of employee:**  **Learning goal:**              **Benchmark/unit of competency:** |
| **Instructions to facilitator:** |
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| **Learning processes** | | | |
| **Required knowledge or skill** | **Area of work** | **Learning activity and recommended strategy** | **Learning sequence (Where and when)\*** |
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## Work-based learning pathway plan

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| **Learners’ name:**  **Contact details:**  **Facilitator’s name:** | | | | | | |
| Previous learning experiences  *e.g. existing formal, informal learning experiences including accredited training, in-house training, personal interests, etc.* | Job tasks and activities for sequencing  *e.g. operate POS, take orders, operate press, dig trench etc.* | Learning alignment opportunities  *e.g. align organisational aims, employee aims, workplace activities etc.* | Facilitation options  *e.g. direct guidance, modelling, practise options, coaching, mentoring, tutoring etc.* | Personnel and additional support  *e.g. supervisor, trainer, co-worker, LLN specialist, etc.* | Learning goals  *e.g. qualifications, role descriptions, productivity benchmarks etc.* | Review processes  *e.g. evaluations and ongoing reviewsetc.* |
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## Work-based learning pathway session plan

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| Trainer/assessor name | |  | | Delivery year | |  | Delivery semester | | |  | |
| Trainer/assessor contact | |  | | Delivery context | |  | | | | | |
| Session number and name | |  | | | | | Date: |  | | | |
| Objectives | | Details | | Learning resources | | Learning activities | | | | Review | |
| *e.g. the skills, knowledge or attributes to be learned.* | | *e.g. the sequencing of tasks and activities.* | | *e.g. what equipment will be required for learning.* | | *e.g. the tasks and activities related to the learning.* | | | | *e.g. questions, checks for learning.* | |

**Notes:**