

Module 2 – Australia Day 11





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Session Outline

Program Schedule:	Module	e 2 - Australia		
Day:	11			
Specialists:		Im Lead Facilitator Development Centre		
Session Topic:		ng in the 21 st century ship in TVET – Leading o	change practices	
Session:		Workshop1	Field visit	Presentation 2
Time:		9.00am – 12.30pm		1.00 -4.30 pm

Learning outcomes:

Upon completion of this session participants will have:

- · Comparison of TVET systems Africa and Australia
- Ability to analyse teaching in the 21st century

Content:

The topics covered in this session include:

- Teaching in the 21st Century
- Review learning program using a training package
- Presentation Leadership in TVET Virginia Simmons
- Group discussion and analysis of how 21st century teaching practices can be implemented and embedded in practice within the African TVET system

Resources:

The following resources have been provided for this session to support your learning:

- Presentation:
 - o Presentation by Virginia Simmons TVET Specialist
- Activity materials
- Power point slides
- 21st Century video clip





Activities/Assessment:

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How would you compare teaching in the 21 st Century with the current teaching practice in y n country? Be prepared to provide a brief informal verbal observation to the group.	our





Details

Notes:

2: How will your LP project support embedding of "21st Century" teaching practice in your country?





ACTIVITY 1 Reflection on presentation – Leadership in TVET

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ead and embed others through your LP project? Be prepared to present and discuss your indings with the group.





2: How do these leadership practices compare to those used in your own country? Be prepared to provide a brief informal verbal presentation of your reflection to the group.	





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: How will you incorporate leading change practices in your LP project to support embedding of ne project in your country?

Notes: