

Module 2 – Australia Day 19





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Session Outline

Program Schedule:	Mod	ule 2 - Australia		
Day:	19			
Specialists:	Chish	nolm Lead Facilitator nolm Academic Director Γ Specialist Facilitator		
Session Topic:	Facili	itate work-based learning	sessions	
Session:		Workshop	Field visit	Presentation
Time:		9.00 am – 4.30pm		

Learning outcomes:

Upon completion of this session participants will have:

- Facilitated work-place learning session based on case study scenario real situation
- Reviewed evaluation and continuous improvement identified by panel

Content:

The topics covered in this session include:

- Continuing from day 18 plan and organise to facilitate a workplace learning session
- Facilitate your workplace session as per instructions provided in the case study
- Evaluate and review the facilitated session, seeking opportunity for continuous improvement via assessor panel discussion
 - Note: the panel will comprise Nic van Wamel and Simon Wallace who will both be able to advise participants on how to structure their workplace learning assessment to suit the individual component of Assessment A7 in their workplace during phase 1 of LP project.

Resources:

The following resources have been provided for this session to support your learning:

- Case study document and instruction
- Group & Individual Assessment A7

Activities/Assessment:

- Plan, organise and facilitate workplace learning as per requirements of case study and Group and Individual Assessment A7
- Complete activity 1 and 2





Details

From the panel discussion and review what improvements have you been able to identify that will assist you to improve the planning and facilitation of the 2 nd workplace learning assessment inked to the implementation of your Project during Phase 1 – in your country.





Details

1: Given the advice from the panel for improving your 2nd work-based learning pathway can you identify any or issues that you may need to consider in the planning and organising stages.

Issues could include but are not limited to:

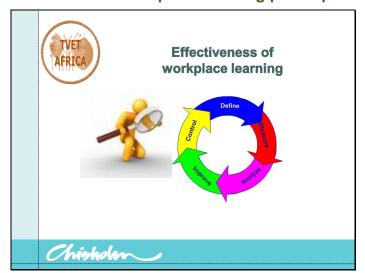
- reasonable adjustment for learner with special needs
- work culture or diversity requirements
- Community and/or organisation requirements
- OHS regulations and/or requirements
- Legislative or licensing requirements

List any issues identified and be pre-	be prepared to present and discuss with the group		

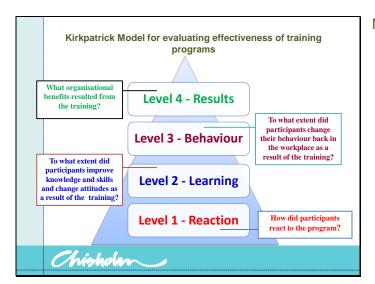




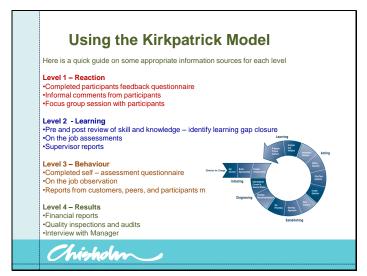
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Notes:



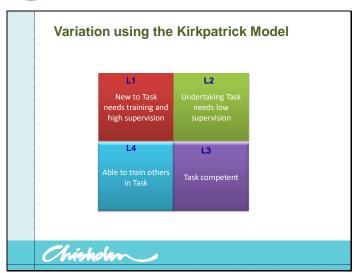
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Plevelop learners reflection skill Have them consider what went well and why it went well – have them think about the learning theories / models / styles and information discussed in the workshop. Have them consider what went not so well and why – have them support their thoughts with theories / model / styles / information and the feedback they have heard in the workshop. Area for improvement – are there areas where they can see opportunity to improve on the content and context, have them support their ideas with theories / models / styles and the information and feedback they received from the workshop. What have they learned from their experience and how will they apply it in their current or prospective role in the workplace

Notes:





a Name:¶	INDIVIDUAL EXERC	USE:::-INTRINSIC-FEEDBACK-(wh	at-do-l-know?)¶	
Reflection	Improvements identified:	Keylearning points for men	Howwill-use this?=	α
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