



Module 2 – Australia

Day 20

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Session Outline

Program Schedule:	Module 2 - Australia		
Day:	20		
Specialists:	Chisholm Lead Facilitator Chisholm Academic Director Panel Guests:		
Session Topic:	Establishing the Australia Arm of TVET Professional Development Network - Moodle TVET HUB Presentation and panel discussion – TVET		
Session:	Workshop	Field visit	Presentation
Time:	9.00am – 12.30pm		1.00pm – 3.30pm

Learning outcomes:

Upon completion of this session participants will have:

- Established Australia Arm of TVET Professional Development Network
- Used the TVET Hub - Moodle
- Forum discussion with Australian TVET specialist panel
- Official wrap up of Module 2 and brief overview Module 3 South Africa

Content:

The topics covered in this session include:

- Accessing and using the TVET HUB on Moodle
- Hub overview and ongoing support
- General discussion and brainstorming session on how the Hub can be used to develop the Professional Development of participants and ensure ongoing Networking occurs not only between participants but with industry, other academic institutions, and specialist associations within the TVET sector across countries and continents participating or interested in the program
- Review and reinforcement of learning content and expected outcomes as a result of module 2 – Australia
- Brief overview of Module 3 - South Africa
- Panel discussion “Getting it together” where participants will have the opportunity to obtain further insight into TVET practices applicable to their own projects and the TVET environment in general.

Resources:

The following resources have been provided for this session to support your learning:

- Power point slides
- Activity materials

Activities/ Assessment:

ACTIVITY 1

Details

1: Reflect on the open panel discussion with Australian TVET specialists. What key points presented do you feel have been captured in your project and subsequent Learning Program? Can you identify opportunities to modify or improve segments of your project before implementing your project during phase 1?



2: Given your own access to TVET resources, specialists and networks upon completing Module 1 in Mauritius and Module 2 in Australia, list the actions you will undertake to maintain, expand future networking opportunity to your staff and peers in country.

Overview Module 3 power point notes

TVET Teacher Skill Upgrade Program

Overview of Module 3 – South Africa

You will be here!

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Notes

Overview - Module 3

10 day program – comprising:

- Commencement of four (4) final units of competency contained within the Certificate IV in Training & Assessment, including:
 - Field visits to view TVET in Industry & Institutions
 - Ithemba Institute Soweto
 - Cummins
 - Scania
 - Ekurhuleni East College
 - Review of implementation of each individual's WPR projects in country as part of Phase 1 and preparation of embedding component of WPR after Module 3 completion
- Discussion forum and presentations
- Review program schedule – dates, times, content, outcomes Phase 2 embedding WPR requirements

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Notes:

Module / WPR – Program structure

Mauritius – Sept	Australia – Sept - Oct	WPR	South Africa – Nov	WPR
Mon 10 th – Workshop Welcome, & guests	Mon 23 rd –Workshop Welcome, & guests	I m p l e m e n t a t i o n o f W P R	Mon 11 th –Workshop Welcome, study & guests	E m b e d d i n g o f W P R
Tue 11 th – Official welcome & Field visit	Tue 24 th – VDC Leadership		Tue 12 th –Workshop Study & field visit	
Wed 12 th –Workshop Study -study	Wed 25 th – Workshop Study -Field visit		Wed 13 th –Field visits Industry	
Thu 13 th – Workshop Study	Thu 26 th – Workshop Guests -study		Thu 14 th –Workshop study	
Fri 14 th –Workshop Study -study	Fri 27 th –Workshop Study		Fri 15 th –Workshop study	
Mon 17 th – Field visits Industry	Mon 30 th –Workshop Study		Mon 18 th –Workshop study, & guests	
Tue 18 th –Workshop Study	Tue 1 st –Workshop practicum		Tue 19 th –Workshop WPR -study	
Wed 19 th – Workshop Study	Wed 2 nd –Workshops study		Wed 20 th –Workshop Study, Field visit	
Thu 20 th –Workshop Presentation – official close ceremony	Thu 3 rd –Workshop practicum		Thu 21 st –Workshop Study & industry panel review	
Fri 21 st – Field visits Industry	Fri 4 th –Workshop Presentations, forum, official close		Fri 22 nd –Presentation / showcase Official close	

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Notes:

Qualification alignment

Mauritius –	Australia –	WPR	South Africa –	WPR
TAEDES401A Design & develop learning programs		I m p l e m e n t a t i o n o f W P R	TAEDEL402A Plan, organise, facilitate learning in workplace	E m b e d d i n g o f W P R
Work effectively with diversity	TAEDEL301A – Provide work skill instruction		TAEASS401A Plan assessment activities & processes	
BSBCMM401A Make a presentation	BSBCMM401A Make a presentation		TAEASS402B Assess competence	
	TAEDES401A Design & develop learning programs		TAEASS403B Participate in assessment validation	
	TAEDES402A Use training packages & accredited courses			
	TAEDEL401A Plan, organise, deliver group based learning		Design & develop assessment tools	
	TAEDEL402A Plan, organise, facilitate learning in workplace			

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