

Module 2 – Australia Day 20

Contents

Session Outline	3
Overview Module 3 power _l	point notes6





Session Outline

Program Schedule:	Modi	ule 2 - Australia				
Day:	20					
	Chish	nolm Lead Facilitator				
Specialists	Chisholm Academic Director					
Specialists:	Pane	Panel Guests:				
Session	Establishing the Australia Arm of TVET Professional Development Network - Moodle TVET HUB					
Topic:	Prese	Presentation and panel discussion – TVET				
Session:		Workshop	Field visit	Presentation		
Time:	Time: 9.00am – 12.30pm 1.00pm – 3.30pm		1.00pm – 3.30pm			

Learning outcomes:

Upon completion of this session participants will have:

- Established Australia Arm of TVET Professional Development Network
- Used the TVET Hub Moodle
- Forum discussion with Australian TVET specialist panel
- Official wrap up of Module 2 and brief overview Module 3 South Africa

Content:

The topics covered in this session include:

- Accessing and using the TVET HUB on Moodle
- Hub overview and ongoing support
- General discussion and brainstorming session on how the Hub can be used to develop
 the Professional Development of participants and ensure ongoing Networking occurs not
 only between participants but with industry, other academic institutions, and specialist
 associations within the TVET sector across countries and continents participating or
 interested in the program
- Review and reinforcement of learning content and expected outcomes as a result of module 2 – Australia
- Brief overview of Module 3 South Africa
- Panel discussion "Getting it together" where participants will have the opportunity to obtain further insight into TVET practices applicable to their own projects and the TVET environment in general.

Resources:	
The following resources have been provided for this s	36
Davies point alides	

ession to support your learning:

- Power point slides
- Activity materials

Activ	ities	/ Asses	sment:

ACTIVITY 1

Details

1: Reflect on the open panel discussion with Australian TVET specialists. What key points presented do you feel have been captured in your project and subsequent Learning Program? Can you identify opportunities to modify or improve segments of your project before implementing your project during phase 1?



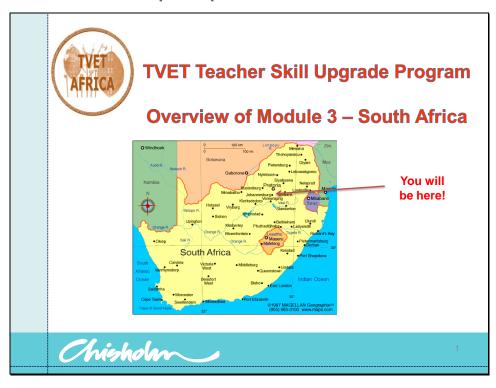


Given your own access to TVET resources, specialists and networks upon completing Mo in Mauritius and Module 2 in Australia, list the actions you will undertake to maintain, exparture networking opportunity to your staff and peers in country.	dule id





Overview Module 3 power point notes



Notes

Overview - Module 3

10 day program – comprising:

•Commencement of four (4) final units units of competency contained within the Certificate IV in Training & Assessment, including:

- · Field visits to view TVET in Industry &Institutions
 - Ithemba Institute Soweto
 - Cummins
 - Scania
 - Ekurhuleni East College
- Review of implementation of each individual's WPR projects in country as part of Phase 1 and preparation of embedding component of WPR after Module 3 completion
- Discussion forum and presentations
- Review program schedule dates, times, content, outcomes Phase 2 embedding WPR requirements



2





Notes:

Module / WPR - Program structure

Mauritius – Sept	Australia – Sept - Oct	WPR	South Africa – Nov	WPR
	Mon 23rdWorkshop Welcome, & guests		Mon 11th -Workshop Welcome, study & guests	
	Tue 24th - VDC Leadership	m D	Tue12th -Workshop Study & field visit	
	VVed 25th – Workshop Study -Field visit	í e	VVed 13th –Field visits Industry	E m b
	Thu 26th - Workshop Guests -study	e n	Thu 14h –Workshop study	e d
	Fri 27th -Workshop Study	t a	Fri 15th –Workshop study	d I
	Mon 30th -Workshop Study	t I	Mon 18th –Workshop study, & guests	n 9
	Tue 1 st -Workshop practicum	n	Tue 19thWorkshop WPR -study	0
	VVed 2nd-Workshops study	0	VVed 20th Workshop Study, Fleid visit	w
	Thu 3rdWorkshop practicum	W	Thu 21stWorkshop Study & Industry panel review	P R
	Fri 4th –Workshop Presentations, forum, official close	R	Fri 22 nd -Presentation / showcase Official close	



3

Notes:

Qualification alignment

Mauritius -	Austrelia –	WPR	South Africa –	WPR
TAEDES401A Design & develop learning programs		ı m	TAEDEL402A Plan, organise, facilitate learning in workplace	E
Work effectively with diversity	TAEDEL301A - Provide work skill instruction	p I e	TAEASS401A Plan assessment activities & processes	m b e d
BSBCMM401A Make a presentation	BSBCMM401A Make a presentation	m e		d :
	TAEDES401A Design & develop learning programs	n W t p a R	TAEASS4028 Assess competence	n 5
	TAEDES402A Use training packages & accredited courses	t i o	TAEASS4038 Participate in assessment validation	o f
	TAEDEL401A Plan, organise, deliver group based learning	n 0	Design & develop assessment tools	W
	TAEDEL402A Plan, organise, facilitate learning in workplace	r		R

